

| Courses                                                           | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Language                                                                                                                                                                            | Work Experience                                                                                                  | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Advanced Diploma in Arts Management                               | 12        | 0         | Student must successfully complete the Diploma in Arts Management programme as awarded by Capital College of the Arts, Management and Technology OR possess the following: • Minimum of two 'A' Level subject passes (not including English Language) or their equivalent; AND • Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 32-34 or its equivalent; AND • Relevant or related Diploma (e.g. Performing or Visual Arts, Management, Cultural Entrepreneurship) OR • Other qualifications which will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 32-34 or its equivalent                                                                                                | NIL                                                                                                              | 17  | Arts and Cultural Landscape 3A<br>Critical Thinking, Communication and Research 3A<br>Critical Thinking, Communication and Research 3B<br>Industry and Career 3A<br>Industry and Career 3B<br>Principles of Arts Management 3A<br>Principles of Arts Management 3B<br>Professional Practice and Project 3A<br>Professional Practice and Project 3B                                                                                                                                                                          |
| Advanced Diploma in Business Administration                       | 8         | 0         | To enter this course, the student must successfully complete the Diploma in Business Administration OR its equivalent, OR possess the following – Minimum of two 'A' Level subject passes (not including English Language) or their equivalent ; OR – Diploma in a relevant or related major; AND – Minimum of a C6 in 'A' Level General Paper or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 OR IELTS 5.0 OR TOEFL iBT 46-59 or its equivalent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minimum of a C6 in 'A' Level General Paper or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 OR IELTS 5.0 OR TOEFL iBT 46-59 or its equivalent | NIL                                                                                                              | 18  | Business Ethics and Social Responsibility<br>Business Law<br>Business Strategy and Innovation<br>Financial Management and Analysis<br>Global Business Management<br>Industry and Career 2<br>Organisational Behaviour and Leadership                                                                                                                                                                                                                                                                                        |
| Advanced Diploma in Civil and Construction Engineering Management | 0         | 12        | 1. Minimum of 3 'A' Level subject passes or equivalent, in General Paper and two Science subjects, OR 2. Candidates with Diploma in Civil and Construction Engineering Management from Capital College of the Arts, Management and Technology (and/or the College's predecessors) will be eligible for exemption of a minimum of 2 to a maximum of 3 modules, OR 3. Matured students with more than 3 years of relevant working experience will be considered, OR 4. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 35-45 or its equivalent or Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2            | NIL                                                                                                              | 17  | Applied and Engineering Mechanics<br>Building Information Modelling (BIM) (Theory and Practical)<br>Civil Engineering Measurement and Cost Management<br>Civil Engineering Technology<br>Computer Aided Drafting (Theory and Practical)<br>Construction Contracts and Laws<br>Engineering Mathematics<br>Environmental Engineering<br>Hydrology and Hydraulics<br>Land Surveying and Geotechnical Engineering<br>Project Design, Procurement and Project Management<br>Structural Design and Materials (Theory & Practical) |
| Advanced Diploma in Civil Engineering                             | 12        | 12        | Minimum 3 'O' level or equivalent qualification including English - C6 and any 2 science subjects - C6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | GCE O Level English - C6                                                                                                                                                            | "or<br>3 years of Relevant experience if the candidate do not meet the entry requirement."                       | 18  | ENGINEERING MATHEMATICS<br>ENGINEERING SCIENCE<br>CIVIL ENGINEERING TECHNOLOGY<br>CIVIL ENGINEERING DESIGN AND CONSTRUCTION MATERIALS<br>CONSTRUCTION CONTRACTS AND PROCUREMENT ROUTE<br>SOIL MECHANICS AND SITE SURVEYING<br>ADVANCED CIVIL ENGINEERING TECHNOLOGY<br>CIVIL PROJECT PLANNING AND TENDERING<br>STRUCTURAL DESIGN AND ANALYSIS<br>CIVIL ENGINEERING WORKS<br>USE OF IT IN CONSTRUCTION<br>GROUP PROJECT                                                                                                      |
| Advanced Diploma in Communication Design Applications             | 0         | 12        | Academic Qualifications (Any one of the following):<br>• CCAMT's Diploma in Design or related Diploma from a polytechnic<br>• GCE 'A' Levels with minimum 2 H2 passes and good portfolio<br>• Higher NITEC in Design with minimum GPA 3.0<br>• International qualifications equivalent to above<br>Portfolio Requirements: Professional portfolio demonstrating:<br>• 10-15 pieces showing advanced design thinking and execution<br>• Mix of commercial and personal projects<br>• Evidence of design process and problem-solving<br>• Technical proficiency in industry-standard tools<br>• Understanding of design principles and their application<br>Portfolio Content:<br>• Professional design projects<br>• Advanced digital design work<br>• Brand identity systems<br>• UI/UX design projects<br>• Typography and layout design<br>• Design strategy documentation<br>• Process work and iterations<br>Digital Presentation:<br>• Professional portfolio website or PDF<br>• Comprehensive project documentation<br>• Clear project objectives and outcomes<br>• Technical specifications where relevant<br>• Impact and results of implemented designs<br>Written Requirements:<br>o Detailed Personal Statement (700-1000 words) articulating: o Design philosophy and approach<br>o Professional achievements and experience<br>o Understanding of advanced design principles<br>o Career progression goals<br>o Research interests in design • Professional CV demonstrating:<br>o Progressive design experience<br>o Leadership or project management experience o Technical expertise<br>o Professional development activities<br>o Industry involvement<br>Interview Process: 30-45-minute professional interview covering:<br>• Portfolio presentation and defense<br>• Design thinking and problem-solving approach<br>• Technical knowledge assessment<br>• Industry awareness and trends<br>• Advanced design concept discussion<br>• Complex design challenge solution<br>Supplementary Requirements:<br>• Professional Reference: One professional reference from an individual who can attest to the applicant's capabilities and the relevance of their work experience to the program.<br>• Proof of Continuous Professional Development: Documentation of any additional qualifications, professional development, certifications, or training relevant to visual arts or visual arts education, highlighting an ongoing commitment to learning.<br>Note: The program seeks candidates with strong foundational design knowledge and professional experience who are ready to advance to more strategic and leadership-oriented roles in communication design.               | Language Proficiency:<br>• GCE 'O' Level English (Grade C6 or better)<br>• IELTS 5.0 or equivalent<br>• CEFR B1 or higher<br>• Recognized English qualification of similar level    | Minimum 1 years of relevant work experience                                                                      | 21  | Advanced Digital Design Tools<br>Behavioral Insight with Data Intelligence<br>Circular Economy Entrepreneurship<br>Design and Society<br>Design Systems and Strategies<br>Human-Centered Design<br>Innovative Portfolio Development<br>Introduction to 3D Animation Design                                                                                                                                                                                                                                                  |
| Advanced Diploma in Construction Management (Chinese)             | 12        | 12        | Min 3 'A' level or equivalent qualification including Chinese - E and any 2 science subjects - E /Equivalent OR Diploma in Construction Management (Chinese) - E Subjects - D grade, with Minimum 2 to Maximum 6 Subjects exemption                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | "A' level - Chinese - E Grade                                                                                                                                                       | If the Academic requirement is not met, 5 years of relevant working experience will be considered.               | 18  | CONSTRUCTION DESIGN PROCESSES AND PROCEDURES<br>PRINCIPLES OF LAW<br>MANAGEMENT OF CONSTRUCTION CONTRACTS<br>PROJECT MANAGEMENT AND IT APPLICATIONS<br>FINANCIAL MANAGEMENT AND CONTROL TECHNIQUES<br>CONSTRUCTION SAFETY MANAGEMENT<br>HUMAN RESOURCES MANAGEMENT IN CONSTRUCTION<br>CONSTRUCTION TECHNOLOGY 1-BUILDING TECHNOLOGY<br>CONSTRUCTION TECHNOLOGY 2-CIVIL ENGINEERING TECHNOLOGY<br>CONSTRUCTION AND SURVEYING PRACTICE<br>PROJECT SUPERVISION AND CONTROL<br>FACILITIES MANAGEMENT PRINCIPLES                 |
| Advanced Diploma in Dance (Performance)                           | 12        | 0         | To enter this course, the student must successfully complete the Diploma in Dance programme OR possess the following – Minimum of two 'A' Level subject passes (not including English Language) or their equivalent ; OR – Diploma in a relevant or related major; AND – Minimum of a C6 in 'A' Level General Paper or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 OR IELTS 5.0 OR TOEFL iBT 46-59 or its equivalent – Other qualifications which will be considered on a case-by-case basis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Minimum of a C6 in 'A' Level General Paper or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 OR IELTS 5.0 OR TOEFL iBT 46-59 or its equivalent | NIL                                                                                                              | 18  | Dance Techniques<br>Dance Theory<br>Industry and Career<br>Practice and Performance<br>The Reflective Practitioner                                                                                                                                                                                                                                                                                                                                                                                                          |
| Advanced Diploma in Dance Teaching                                | 12        | 0         | Pass CCAMT's Diploma in Dance Performance Or A diploma in dance or a related field from a recognized institution. OR possess the following: --, Minimum of two 'A' Level subject passes (not including English Language) or their equivalent • China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject. • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). • Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English. Or: This may include, but is not limited to, diplomas in dance education, dance studies, choreography, specific dance styles (e.g., ballet, contemporary, jazz), performing arts with a dance focus, or dance science. Other equivalent qualifications will be considered on a case-by-case basis. Dance Proficiency Video: Evidence of proficiency in a dance form genre – ballet, jazz, contemporary dance, folk or traditional dance. In a video submission of about 3-5 minutes in addition, please submit: • A teaching philosophy statement (500-700 words) outlining your approach to dance education, your values as an educator, and how this program aligns with your career aspirations in dance teaching. A critical reflection (300-500 words) on a significant dance education experience or teaching moment that has influenced your development as a dance educator. You will also need to pass an interview and teaching demonstration. The teaching demonstration will include: • A 15-minute mock lesson on a dance topic of your choice, demonstrating your teaching skills and ability to engage learners. • A 10-minute Q&A session to discuss your lesson plan, teaching strategies, and reflection on the mock lesson. | IELTS score of 5.5 or equivalent • CEFR B2 or equivalent • CCAMT's Certificate in English Language Level 2 or equivalent.                                                           | Minimum 2 years of relevant work experience in dance • At least 1 year of teaching experience in dance education | 18  | Dance Pedagogy and Teaching Methodologies<br>Dance Techniques and Performance<br>Industry and Career<br>Lesson Planning, Classroom Management, and Assessment in Dance Education<br>Professional Practice in Teaching<br>Teaching Methodologies in the Performing Arts                                                                                                                                                                                                                                                      |

| Courses                                                                                      | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Language                                                                                                                                                                          | Work Experience                                                                         | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Advanced Diploma in Design                                                                   | 12        | 0         | Polytechnic Diploma from a local polytechnic in Singapore, or CCAMT Diploma in Design or Diploma or Advanced Diploma from a relevant discipline from private education institutions of Singapore with prior entry requirements as GCE 'A' level Examination or Equivalent (when admitted to qualifying Diploma)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | At least Grade C6 in GCE O-levels English or IELTS 5.5 or TOEFL 56 or Duolingo 85 (no component less than 75) or CCAMT Certificate in English Level 2                             | NIL                                                                                     | 17  | Presentation, Communication and Research 3B<br>Creative Professional Practice 3A<br>Critical and Contextual Studies 3A<br>Industry and Career 3A<br>Industry and Career 3B<br>Presentation, Communication and Research 3A<br>Studio Practice 3A<br>Studio Practice 3B                                                                                                                                                                                                                                                                                                                             |
| Advanced Diploma in Design (Creative Design Studies)                                         | 12        | 0         | Polytechnic Diploma from a local polytechnic in Singapore, or CCAMT Diploma in Design or Diploma or Advanced Diploma from a relevant discipline from private education institutions of Singapore with prior entry requirements as GCE 'A' level Examination or Equivalent (when admitted to qualifying Diploma)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | At least Grade C6 in GCE O-levels English or IELTS 5.5 or TOEFL 56 or Duolingo 85 (no component less than 75) or CCAMT Certificate in English Level 2                             | NIL                                                                                     | 18  | Creative Professional Practice<br>Critical and Contextual Studies<br>Industry and Career<br>Presentation, Communication and Research<br>Studio Practice                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Advanced Diploma in Digital Entrepreneurship and eCommerce Management                        | 8         | 0         | To enter this course, the student must successfully complete the Diploma in Digital Entrepreneurship and eCommerce Management programme (as awarded by Capital College of the Arts, Management and Technology) OR possess the following – Minimum of two 'A' Level subject passes (not including English Language) or their equivalent • China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject. • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). • Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English. Or Diploma in a relevant or related major, such as the following but not limited to: Business Administration or Management, Marketing, Information Technology or Computer Science, Digital Media or Web Design, Economics, Finance or Accounting, Entrepreneurship, Retail Management, Supply Chain Management, Communication Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minimum of a C6 in 'A' Level General Paper or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 or IELTS 5.0 or TOEFL iBT 42-55 or CEFR B2      | NIL                                                                                     | 18  | Blockchain and Decentralized Systems for DeFi and Digital Economics (Elective)<br>Business Strategy and Innovation (Elective)<br>Capstone Project<br>Cybersecurity & eCommerce Risk Mitigation<br>Digital Storytelling & Presentation<br>eCommerce Analytics & Conversion Optimization<br>eCommerce Operations and Logistics<br>Global eCommerce Strategies<br>Industry and Career 2<br>Legal & Ethical Considerations in Digital Commerce<br>Organizational Behaviour and Leadership (Elective)<br>Sales Strategies & Customer Relationship Management<br>Web3 and the Future of Work (Elective) |
| Advanced Diploma in Digital Entrepreneurship and eCommerce Management (Mandarin, E-Learning) | 8         | 0         | To enter this course, the student must successfully complete the Diploma in Digital Entrepreneurship and eCommerce Management programme (as awarded by Capital College of the Arts, Management and Technology) OR possess the following – Minimum of two 'A' Level subject passes (not including English Language) or their equivalent • China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject. • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English. –Diploma in a relevant or related major, such as the following but not limited to: Business Administration or Management, Marketing, Information Technology or Computer Science, Digital Media or Web Design, Economics, Finance or Accounting, Entrepreneurship, Retail Management, Supply Chain Management, Communication Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Xinmu ShuPing KaoShi) Level 4 or above                                     | NIL                                                                                     | 18  | Blockchain and Decentralized Systems for DeFi and Digital Economics (Elective)<br>Business Strategy and Innovation (Elective)<br>Capstone Project<br>Cybersecurity & eCommerce Risk Mitigation<br>Digital Storytelling & Presentation<br>eCommerce Analytics & Conversion Optimization<br>eCommerce Operations and Logistics<br>Global eCommerce Strategies<br>Industry and Career 2<br>Legal & Ethical Considerations in Digital Commerce<br>Organizational Behaviour and Leadership (Elective)<br>Sales Strategies & Customer Relationship Management<br>Web3 and the Future of Work (Elective) |
| Advanced Diploma in Electrical and Electronics Engineering                                   | 12        | 12        | "Minimum 3 'A' level or equivalent qualification including English -E and any 2 science subjects - E /Equivalent or Diploma in Electrical and Electronics Engineering - 6 Subjects - D grade"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 35-45 or its equivalent or Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2          | "or5 years of Relevant experience if the candidate do not meet the entry requirement. " | 18  | ENGINEERS MATHEMATICS<br>PRINCIPLE OF DESIGN<br>COMPUTER AIDED DESIGN (AUTOCAD)<br>PRINCIPLES OF ELECTRICAL AND ELECTRONICS<br>ELECTRICAL EQUIPMENTS<br>ELECTRICAL CIRCUITS<br>ELECTRICAL POWER SYSTEMS AND SERVICES<br>ELECTRICAL ENERGY<br>MICROPROCESSOR<br>POWER ELECTRONICS<br>EMBEDDED SYSTEMS<br>PROJECT                                                                                                                                                                                                                                                                                   |
| Advanced Diploma in Electrical and Electronics Engineering 2021                              | 0         | 12        | 1. Minimum of 3 'A' Level subject passes or equivalent, in General Paper and two Science subjects, OR2. Candidates with Diploma in Electrical and Electronics Engineering from Capital College of the Arts, Management and Technology (and/or the College's predecessor) will be eligible for exemption of a minimum of 2to a maximum of 8 modules. OR3. Matured students with more than 3 years of relevant work experience will be considered. OR4. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ENGLISH                                                                                                                                                                           | NIL                                                                                     | 17  | Project<br>Analog and Digital Technology (Theory and Practical)<br>Applied and Engineering Mechanics<br>Circuit Theory and Analysis (Theory and Practical)<br>Computer Aided Drafting (Theory and Practical)<br>Digital Signal Processing (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Electronic Principles<br>Engineering Mathematics<br>Engineering Technology<br>Micro Controllers and Micro Processors (Theory and Practical)<br>Robotics Technology (Theory and Practical)                                                                                           |
| Advanced Diploma in Emerging Technologies and Entrepreneurship                               | 8         | 0         | To enter this course, the student must successfully complete the Diploma in Emerging Technologies and Entrepreneurship programme (as awarded by Capital College of the Arts, Management and Technology) OR possess the following: Australia: Completion of Year 12 with at least 55% in two subjects. Bangladesh: Completion of the HSC with at least 55% in two subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'A' Level' with at least 55% in two subjects. Cambodia: Completion of the 'Baccalauréat' (Grade 12) with at least 55% in two subjects. Canada: High School Diploma with at least 55% in two AP or IB subjects. China: Completion of the 'Gaokao' with at least 55% in 4 subjects. Hong Kong: Completion of HKDSE with Level 3 in at least 2 subjects. India: Completion of the 12th Standard with at least 55% in 2 subjects. Indonesia: Completion of SMA with at least 55% in 2 subjects. Japan: Completion of Upper Secondary School with at least 55% in 2 subjects. Kenya: Completion of the KCSE with at least 55% in 2 subjects. Laos: Completion of 'Baccalauréat II' with at least 55% in 2 subjects. Malaysia: At least two principal passes in the STPM. Myanmar: Completion of Matriculation Exam (Grade 11) with at least 55% in two subjects, focusing on subjects relevant to the chosen field of study. New Zealand: NCEA Level 3 with at least 55% in 2 subjects. Pakistan: Completion of Higher Secondary School Certificate (Grade 12) with at least 55% in two subjects, focusing on subjects relevant to the chosen field of study. Philippines: Completion of Senior HS Diploma with at least 55% in 2 subjects. Singapore: Minimum of two 'A' Level passes with at least 55% at Grade in any two subjects (either H1 or H2). South Africa: Completion of Matriculation (Grade 12) with at least 55% in two subjects, potentially with emphasis on subjects relevant to the field of study or specialization. South Korea: Completion of High School with at least 55% in 2 subjects including Korean, History or other subjects relevant to the field of study. Sri Lanka: Completion of the A-Level exam with at least 55% in 2 subjects. Taiwan: Successful completion of the GSAT/AST with at least 55% in 2 subjects. Thailand: Completion of Mathayom 6 with at least 55% in 2 subjects. USA: High School Diploma with at least 55% in 2 AP subjects. Vietnam: Completion of National High School Graduation Exam with at least 55% in 2 subjects. Diploma in a relevant or related major. Other qualifications which will be considered on a case-by-case basis. In addition, the student will also need to submit a statement of purpose, pass an interview. | Minimum of a D in 'A' Levels General Paper OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2 or IELTS 5.0 or TOEFL iBT 42-55 or its equivalent. | NIL                                                                                     | 18  | Blockchain and Decentralized Systems for DeFi and Digital Economics<br>Business Strategy and Innovation (Elective)<br>Capstone Project<br>Digital Storytelling and Presentation (Elective)<br>eCommerce Operations and Logistics (Elective)<br>Industry and Career 2<br>Organizational Behavior and Leadership (Elective)<br>Web3 and Machine Learning<br>Web3 and Privacy<br>Web3 and Regulatory Frameworks<br>Web3 and Sustainable Impact: Exploring ESG Frameworks<br>Web3 and the Future of Work                                                                                              |
| Advanced Diploma in Emerging Technologies and Entrepreneurship (Mandarin, E-Learning)        | 9         | 0         | To enter this course, the student must successfully complete the Diploma in Emerging Technologies and Entrepreneurship programme (as awarded by Capital College of the Arts, Management and Technology) OR possess the following – Minimum of two 'A' Level subject passes (not including English Language) or their equivalent • China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject. • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). • Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Xinmu ShuPing KaoShi) Level 4 or above                                     | NIL                                                                                     | 18  | Blockchain and Decentralized Systems for DeFi and Digital Economics<br>Business Strategy and Innovation (Elective)<br>Capstone Project<br>Digital Storytelling and Presentation (Elective)<br>eCommerce Operations and Logistics (Elective)<br>Industry and Career 2<br>Organizational Behavior and Leadership (Elective)<br>Web3 and Machine Learning<br>Web3 and Regulatory Frameworks<br>Web3 and Sustainable Impact: Exploring ESG Frameworks<br>Web3 and the Future of Work                                                                                                                  |

| Courses                                                   | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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                                                                                                                             | Work Experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                    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| Advanced Diploma in Facilities Maintenance                | 0         | 12        | 1. Minimum of 3 'A' Level subject passes or equivalent, in General Paper and two Science subjects, OR2. Candidates with Diploma in Facilities Maintenance from Capital College of the Arts, Management and Technology (and/or the College's predecessors) will be eligible for exemption of a minimum of 2 to a maximum of 8 modules, OR3. Matured students with more than 3 years of relevant work experience will be considered, OR4. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 35-45 or its equivalent or Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2                                                         | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 17  | Advanced Building Automation and IoT in Facilities Management (Theory and Practical)<br>Applied and Engineering Mechanics<br>Building Defects and Diagnoses<br>Building Information Modelling (BIM) (Theory and Practical)<br>Computer Aided Drafting (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Engineering Mathematics<br>Facilities Operation, Maintenance, Security and Surveillance<br>Fundamentals and Principles of Facilities Management<br>Green Building and Clean Energy Technologies<br>Project Design, Procurement and Project Management<br>Workplace Safety, Health and Fire Protection Systems |
| Advanced Diploma in Mechanical and Electrical Engineering | 0         | 12        | 1. Minimum of 3 'A' Level subject passes or equivalent, in General Paper and two Science subjects, OR2. Candidates with Diploma in Mechanical and Electrical Engineering from Capital College of the Arts, Management and Technology (and/or the College's predecessors) will be eligible for exemption of a minimum of 2 to a maximum of 8 modules, OR3. Matured students with more than 3 years of relevant work experience will be considered, OR4. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 35-45 or its equivalent or Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2                                                         | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 17  | Air-Conditioning and Mechanical Ventilation System (Theory and Practical)<br>Applied and Engineering Mechanics<br>Building Information Modelling (BIM) (Theory and Practical)<br>Computer Aided Drafting (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Engineering Mathematics<br>Engineering Technology<br>Elevator and Lift System Maintenance<br>M&E Services, Maintenance, Supervision and Management<br>Plumbing, Sanitation, and Gas Systems<br>Project<br>Workplace Safety, Health and Fire Protection Systems                                                                                             |
| Advanced Diploma in Mechanical Engineering                | 12        | 12        | "Minimum 3 'A' level or equivalent qualification including English - E and any 2 science subjects - E /Equivalent or Diploma in Mechanical Engineering - E Subjects - D grade"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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                                                                                                                             | "or 3 years of Relevant experience if the candidate do not meet the entry requirement."                                                                                                                                                                                                                                                                                                                                                                                                                | 18  | ENGINEERS MATHEMATICS<br>PRINCIPLE OF DESIGN<br>COMPUTER AIDED DESIGN (AUTOCAD)<br>MECHANICS<br>DESIGN OF MECHANICAL ELEMENTS<br>FLUID MECHANICS AND MECHANICAL MACHINERY<br>THERMODYNAMICS<br>INSTRUMENTATION ENGINEERING<br>DYNAMICS OF MACHINERY<br>STRENGTH OF MATERIALS<br>PRINCIPLE OF MATERIALS<br>PROJECT                                                                                                                                                                                                                                                                                                                       |
| Advanced Diploma in Musical Theatre                       | 12        | 0         | Minimum of two 'A' Level subject passes (not including General Paper) or their equivalent; AND • Minimum of a pass in 'A' Level General Paper or IELTS 5.5 or TOEFL iBT 46-59 or its equivalent; OR • Diploma in Musical Theatre, as awarded by Capital College of the Arts, Management and Technology (CCAMT); OR • Other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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English Proficiency Test equivalent to CCAMT Certificate in English Level 2                                                         | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18  | Acting 3A<br>Acting 3B<br>Dance 3A<br>Dance 3B<br>Fitness 3A<br>Fitness 3B<br>Industry & Career 3A: Personal and Professional Development<br>Industry & Career 3B: Info-Technology Literacy<br>Music Skills 3A<br>Music Skills 3B<br>Performance Production 3A<br>Performance Production 3B<br>Singing 3A<br>Singing 3B<br>Song and Dance 3A<br>Song and Dance 3B<br>Speech 3A<br>Speech 3B                                                                                                                                                                                                                                             |
| Advanced Diploma in Music Performance                     | 12        | 0         | 1. Polytechnic Diploma; OR 2. CCAMT Diploma in Music Performance; OR 3. A recognised Diploma in Music / Performing Arts whose minimum entry requirements are: o GCE 'A' Level qualifications; OR o A recognised Polytechnic Diploma, OR o an approved pathway / foundation programme with minimum MER or either GCE 'O' Level passes or Nitec / Higher Nitec. 4. Other equivalent qualifications, which will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Minimum of a pass in General Paper or IELTS 5.0 or TOEFL iBT 35-45 or its equivalent or Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2                                                         | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18  | Chamber Music 3A<br>Chamber Music 3B<br>Desktop Composition 3A<br>Desktop Composition 3B<br>Harmony and Analysis 3A<br>Harmony and Analysis 3B<br>Industry and Career 3A<br>Industry and Career 3B<br>Music in Context: Stylistic Studies 3A<br>Music in Context: Stylistic Studies 3B<br>Principal Studies 3A<br>Principal Studies 3B<br>Recital Prep and Musicianship 3A<br>Recital Prep and Musicianship 3B                                                                                                                                                                                                                          |
| Advanced Diploma in Music Teaching                        | 12        | 0         | Pass CCAMT's Diploma in Music Performance. Or a diploma in music or a related field from a recognized institution. This may include, but is not limited to, diplomas in music education, music studies, composition, specific instruments, music theory, or performing arts with a music focus. Other equivalent qualifications will be considered on a case-by-case basis or Professional Experience: Minimum 1 year of relevant work experience in music or music education at least 1 year of teaching experience in music education and Music Theory Requirement • ABRSM Grade 8 in Music Theory or its equivalent and Music Performance Proficiency Video: Submit a video demonstrating your proficiency on your primary instrument or voice. • Content: Perform a piece of music of your choice • Duration: Vocal performance: 3 minutes Instrumental performance: 4-5 minutes and Supplementary Requirements: Professional References: One professional reference from an individual who can attest to the applicant's capabilities in music and/or music education and the relevance of their work experience to the program. Personal Statement: A comprehensive personal statement (500-700 words) detailing the candidate's interests in music education, professional experience, reasons for pursuing the program, and career objectives. Proof of Continuous Professional Development: Documentation of any additional qualifications, professional development, certifications, or training relevant to music or music education, highlighting an ongoing commitment to learning. Or Australia: Completion of Year 12 with at least 55% in two subjects. Bangladesh: Completion of the HSC with at least 55% in two subjects, excluding English. Brunei: Completion of the 'Brunei GCE 'A' Level' with at least 55% in two subjects. Cambodia: Completion of the 'Baccalauréat' (Grade 12) with at least 55% in two subjects. Canada: High School Diploma with at least 55% in two AP or IB subjects. China: Completion of the Gaokao with at least 55% in 4 subjects. Hong Kong: Completion of HKDSE with Level 3 in at least 2 subjects. India: Completion of the 12th Standard with at least 55% in 2 subjects. Indonesia: Completion of SMA with at least 55% in 2 subjects. Japan: Completion of Upper Secondary School with at least 55% in 2 subjects. Kenya: Completion of the KCSE with at least 55% in 2 subjects. Laos: Completion of 'Baccalauréat I' with at least 55% in 2 subjects. Malaysia: At least two principal passes in the STPM. Myanmar: Completion of Matriculation Exam (Grade 11) with at least 55% in two subjects, focusing on subjects relevant to the chosen field of study. Mexico: Completion of 'Bachillerato' with at least 55% in 2 subjects. Nepal: Completion of the HSEB with at least 55% in 2 subjects. New Zealand: NCEA Level 3 with at least 55% in 2 subjects. Pakistan: Completion of Higher Secondary School Certificate (Grade 12) with at least 55% in two subjects, focusing on subjects relevant to the chosen field of study. Philippines: Completion of Senior HS Diploma with at least 55% in 2 subjects. Singapore: Minimum of two 'A' Level passes with at least 55%. South Africa: Completion of Matriculation (Grade 12) with at least 55% in two subjects, potentially with emphasis on subjects relevant to the field of study or specialization. South Korea: Completion of High School with at least 55% in 2 subjects including Korean History or other subjects relevant to the field of study. Sri Lanka: Completion of the A-Level exam with at least 55% in 2 subjects. Taiwan: Successful completion of the GSEAT/AIT with at least 55% in 2 subjects. Thailand: Completion of Mathayom 6 with at least 55% in 2 subjects. USA: High School Diploma with at least 55% in 2 AP subjects. Vietnam: Completion of National High School Graduation Exam with at least 55% in 2 subjects. | Candidates should demonstrate proficiency in the English language, evidenced by one of the following: • IELTS score of 5.5 or equivalent; CEFR B2 or equivalent; • CCAMT's Certificate in English Language Level 2 or equivalent | Professional Experience: Minimum 1 year of relevant work experience in music or music education At least 1 year of teaching experience in music education AND Music Theory Requirement • ABRSM Grade 8 in Music Theory or its equivalent AND Music Performance Proficiency Video Submit a video demonstrating your proficiency on your primary instrument or voice • Content: Perform a piece of music of your choice • Duration: Vocal performance: 2-3 minutes Instrumental performance: 4-5 minutes | 18  | Advanced Musical Techniques and Performance (Shared with Advanced Diploma in Music Performance Chamber Music)<br>Industry and Career<br>Lesson Planning, Classroom Management, and Assessment in Music Education<br>Music Pedagogy and Teaching Methodologies<br>Professional Practice in Teaching (6 credits) (Shared with Advanced Diploma in Dance Teaching and Visual Arts Teaching)<br>Teaching Methodologies in the Performing Arts (6 credits) (Shared with Advanced Diploma in Dance Teaching and Visual Arts Teaching)                                                                                                         |
| Advanced Diploma in Visual Arts                           | 12        | 0         | Polytechnic Diploma from a local polytechnic in Singapore, or CCAMT Diploma in Visual Arts or Diploma or Advanced Diploma from a relevant discipline from private education institutions of Singapore with prior entry requirements as GCE 'A' level Examination or Equivalent (when admitted to qualifying Diploma)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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less than 75) or CCAMT Certificate in English Level 2                                                                            | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 17  | Creative Professional Practice 3A<br>Critical and Contextual Studies 3A<br>Industry and Career 3A<br>Presentation, Communication and Research 3A<br>Presentation, Communication and Research 3B<br>Studio Practice 3A<br>Studio Practice 3B                                                                                                                                                                                                                                                                                                                                                                                             |
| Advanced Diploma in Visual Arts (Fine Art)                | 12        | 0         | To enter this course, the student must successfully complete the Diploma in Visual Arts programme (as awarded by Capital College of the Arts, Management and Technology) OR possess the following: --, • Minimum of two 'A' Level subject passes (not including English Language) or their equivalent • China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). • Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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Certificate in English Level 2 or IELTS 5.0 or TOEFL iBT 42-55 or its equivalent                                              | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18  | Creative Professional Practice<br>Critical and Contextual Studies<br>Industry and Career<br>Presentation, Communication and Research<br>Studio Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| Courses                                                                    | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Language                                                                                                                                                                                                                         | Work Experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Age | Modules                                                                                                                                                                                                                                                                                     |
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| Advanced Diploma in Visual Arts Teaching                                   | 12        | 0         | Pass CCAMT's Diploma in Visual Art, or Diploma in Design OR: A diploma in visual arts or a related field from a recognised institution. This may include, but is not limited to, diplomas in fine arts, graphic design, illustration, art history, or visual communication. Other equivalent qualifications will be considered on a case-by-case. Academically: Australia: Completion of Year 12 with at least 55% in two subjects. Bangladesh: Completion of the HSC with at least 55% in two subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'K' Level' with at least 55% in two subjects. Cambodia: Completion of the 'Baccalauréat' (Grade 12) with at least 55% in two subjects. Canada: High School Diploma with at least 55% in two AP or IB subjects. China: Completion of the 'Gaokao' (National Higher Education Entrance Examination) with satisfactory scores in at least two subjects. • Indonesia: Completion of the 'Ujian Nasional' (National Exam) for senior high school (SMA) with strong results in two subjects, excluding English. • Laos: Completion of the 'Baccalauréat II' with good grades in at least two subjects, excluding English. • Malaysia: At least two principal passes in the 'Sijil Tinggi Persekolahan Malaysia' (STPM), excluding the English Language subject. • Philippines: Completion of the 'Senior High School Diploma' with strong grades in two subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'General Scholastic Ability Test' (GSAT) and/or 'Advanced Subjects Test' (AST) with strong performance in two subjects, not including English. • Thailand: Completion of the 'Mathayom 6' (M6) with strong performance in two subjects (other than English), validated by the 'Thai University Central Admission System' (TCAS). • Vietnam: Completion of the 'National High School Graduation Examination' with high scores in at least two subjects, excluding English. | Candidates should demonstrate proficiency in the English language, evidenced by one of the following: - IELTS score of 5.5 or equivalent - CEFR B2 or equivalent - CCAMT's Certificate in English Language Level 2 or equivalent | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 18  | Advanced Visual Arts Techniques and Studio Practices<br>Industry and Career<br>Lesson Planning, Classroom Management, and Assessment in Visual Arts Education<br>Professional Practice in Teaching<br>Teaching Methodologies in the Arts<br>Visual Arts Pedagogy and Teaching Methodologies |
| Bachelor of Arts (Honours) Animation and Games Art (Top up)                | 12        | 0         | Successful completion of ONE of the following: • Pass CCAMT's Advanced Diploma in Design or CCAMT's Advanced Diploma in Design (Creative Design Studies)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3                                                            | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20  | Design – Major Final Portfolio<br>Design Dissertation<br>Industry and Career<br>Professional Engagement                                                                                                                                                                                     |
| Bachelor of Arts (Honours) Fine Art (Top up)                               | 12        | 0         | Academic Achievement: o Successful completion of a Foundation degree or at least two-thirds of an undergraduate degree (equivalent to 120 UK credits per year), which demonstrates substantial higher education study.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3                                                            | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20  | Dissertation, Theory and Application<br>Fine Art Exhibition<br>Industry and Career<br>Practice, Publication, Pitch                                                                                                                                                                          |
| Bachelor of Arts (Honours) Graphic Design (Top up)                         | 12        | 0         | Successful completion of ONE of the following: • Pass CCAMT's Advanced Diploma in Design or CCAMT's Advanced Diploma in Design (Creative Design Studies)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3                                                            | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20  | Design – Major Final Portfolio<br>Design Dissertation<br>Graphic Design and Professional Practice<br>Industry and Career                                                                                                                                                                    |
| Bachelor of Arts (Honours) Music (Top up)                                  | 12        | 0         | Successful completion of ONE of the following: • Pass CCAMT's Advanced Diploma in Music Performance OR International Equivalents for HND (Higher National Diploma) (BTEC) - Music: Singapore • Advanced Diploma in Music Performance from CCAMT • Advanced Diploma in Music Performance from recognised polytechnics or arts institutions (in music related field)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Language Proficiency: Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3                                      | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20  | MUS309 Meaning in Music<br>MUS321 Music, Image, Text<br>MUS325 Music Performance Practice<br>MUS327 Creative Sound Practice<br>PAS321 Independent Study<br>PAS337 Creative Enterprise Project                                                                                               |
| Bachelor of Arts (Honours) Photography, Video and Digital Imaging (Top up) | 12        | 0         | Graduated from CCAMT's Advanced Diploma in Visual Arts OR • Academic Achievement: o Successful completion of a Foundation degree or at least two-thirds of an undergraduate degree (equivalent to 120 UK credits per year), which demonstrates substantial higher education study.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Language Proficiency: Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3                                      | Professional Experience: Option 1: A minimum of 3 years of relevant work experience in the same industry for those who have completed 2 years or more of college/university education. This experience should be directly related to the program of study and demonstrate the application of academic knowledge in a practical setting.o Option 2: For applicants with less academic progression, a minimum of 5 years of relevant work experience, acknowledging the value of practical experience in compensating for the lesser duration of formal education. | 20  | Industry and Career<br>Practice and Pitch<br>Publish/Present<br>Your Professional Presence<br>Your Research Project                                                                                                                                                                         |
| Certificate in Contemporary Art Foundation                                 | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat I' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview.                                                                                                                                                | Minimum of Grade 2 in 'N' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL IBT 32-34 OR CEFR B1                                               | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 16  | Basics of Photography<br>Digital Art and Design<br>Drawing and Painting Techniques<br>Foundations in Communication, Economics, and Global Awareness<br>Fundamentals of Visual Arts<br>Industry and Career<br>Sculpture Techniques                                                           |
| Certificate in Contemporary Art Foundation (Mandarin)                      | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat I' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview.                                                                                                                                                | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Hanyu Shuiping Kaoshi) Level 4 or above.                                                                                  | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 16  | Basics of Photography<br>Digital Art and Design<br>Drawing and Painting Techniques<br>Foundations in Communication, Economics, and Global Awareness<br>Fundamentals of Visual Arts<br>Industry and Career<br>Sculpture Techniques                                                           |
| Certificate in Dance Foundation                                            | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat I' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview.                                                                                                                                                | Minimum of Grade 2 in 'N' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL IBT 32-34 OR CEFR B1                                               | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 16  | Choreography and Performance<br>Dance Techniques and Styles<br>Foundations in Communication, Economics, and Global Awareness<br>Industry and Career<br>Introduction to Performing Arts<br>Performance Techniques                                                                            |
| Certificate in Dance Foundation (Mandarin)                                 | 6.25      | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat I' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview.                                                                                                                                                | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Hanyu Shuiping Kaoshi) Level 4 or above.                                                                                  | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 16  | Choreography and Performance<br>Dance Techniques and Styles<br>Foundations in Communication, Economics, and Global Awareness<br>Industry and Career<br>Introduction to Performing Arts<br>Performance Techniques                                                                            |

| Courses                                              | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Language                                                                                                                                                                                                                                                       | Work Experience | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------|-----------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Certificate in English Language Level 1              | 3         | 6         | Singapore: Completed Secondary school education; OR Higher Nitec; OR o China: Junior Middle School 3 with 60% average; OR o Indonesia: SMA 1 with GPA 6.0; OR o Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR o Vietnam: Year 10 with GPA 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NIL                                                                                                                                                                                                                                                            | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in English Language Level 1 (E-Learning) | 3         | 6         | o Minimum academic qualification, or its equivalent: o Singapore: Require GCE N'level, two (2) passes ; OR Higher Nitec; OR o China: Junior Middle School with 60% average; OR o Indonesia: SMA 1 with GPA 6.0; OR o Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR o Vietnam: Year 10 with GPA 6.0o Student should be aged 16 years old and older.                                                                                                                                                                                                                                                                                                                                                            | IELTS 3.0, TOEFL 1-8 or Duolingo 30-40 or CEFR A2                                                                                                                                                                                                              | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in English Language Level 2              | 3         | 6         | Singapore: Completed Secondary school education; OR Higher Nitec; OR China: Junior Middle School 3 with 60% average; OR Indonesia: SMA 1 with GPA 6.0; OR Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR Vietnam: Year 10 with GPA 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passed the Capital College of the Arts, Management and Technology Certificate in Certificate in English Level 1; OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1; OR Score IELTS 3.0, TOEFL 5-8 or Duolingo 40 or CEFR A2. | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in English Language Level 2 (E-Learning) | 3         | 6         | o Minimum academic qualification, or its equivalent: o minimum 2 N level passes; OR Higher Nitec; OR o China: Junior Middle School with 60% average; OR o Indonesia: SMA 1 with GPA 6.0; OR o Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR o Vietnam: Year 10 with GPA 6.0and o                                                                                                                                                                                                                                                                                                                                                                                                                              | Passed the Capital College of the Arts, Management and Technology Certificate in Certificate in English Level 1; ORoScore IELTS 4.5, TOEFL 32-38 or Duolingo 65-70 or CEFR B1.                                                                                 | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in English Language Level 3              | 3         | 6         | Singapore: Completed Secondary school education; OR Higher Nitec; OR China: Junior Middle School 3 with 60% average; OR Indonesia: SMA 1 with GPA 6.0; OR Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR Vietnam: Year 10 with GPA 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passed the Capital College of the Arts, Management and Technology Certificate in Certificate in English Level 2; OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 2;                                                          | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in English Language Level 3 (E-Learning) | 3         | 6         | o Minimum academic qualification, or its equivalent: o Singapore: minimum 2 N level passes; OR Higher Nitec; OR o China: Junior Middle School with 60% average; OR o Indonesia: SMA 1 with GPA 6.0; OR o Malaysia: SPM/UEC with passes in 5 academic subjects with C average; OR o Vietnam: Year 10 with GPA 6.0                                                                                                                                                                                                                                                                                                                                                                                                                        | Passed the Capital College of the Arts, Management and Technology Certificate in Certificate in English Level 2; ORoScore IELTS 5.0, TOEFL 44-50 or Duolingo 75-80 or CEFR B1.                                                                                 | NIL             | 16  | Grammar<br>Listening Comprehension<br>Oral Communication<br>Reading Comprehension<br>Writing                                                                                                                                                                                                                                                                                                                                         |
| Certificate in Foundation Studies                    | 8         | 0         | oSingapore: Completed Secondary school education; OR Higher Nitec; ORoChina: Junior Middle School 3 with 60% average; ORoIndonesia: SMA 1 with GPA 6.0; ORoMalaysia: SPM/UEC with passes in 5 academic subjects with C average; ORoVietnam: Year 10 with GPA 6.0, OR equivalent on a case-by-case basis; andoPass an audition or portfolio presentation; from ONE of these tracks:Music Performance: Solo Audition - a 5 minutes performance by the applicant on their main/principal instrument; ORoMusical Theatre: Solo Audition - a 3-4 minutes performance by the applicant, two songs from a musical; ORoVisual Arts: a portfolio of work (drawing, and/or painting, and/or photography) by the applicant; ANDoPass an interview. | GCE 'N' ELMA83 or equivalent                                                                                                                                                                                                                                   | NIL             | 15  | Arts - Music Performance (Elective)<br>Arts - Musical Theatre (Elective)<br>Arts - Visual Arts (Elective)<br>Arts Module: Inter-Arts Disciplinary Studies<br>Communication Across Cultures<br>Critical Thinking OA/OB<br>Economics and Financial Literacy OA/OB<br>English Language and Skills<br>Global Perspectives and the Human Experience<br>Information Technology and Computer Skills<br>Introduction to Study Skills OA/OB : |

| Courses                                                        | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language                                                                                                                                                                                | Work Experience                                                                                                                                                        | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------|-----------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Certificate in Management and Technology Foundation            | 6.25      | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview. | Minimum of Grade 2 in 'N' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL IBT 32-34 OR CEFR B1.     | NIL                                                                                                                                                                    | 16  | Digital Marketing and Social Media<br>Emerging Technologies 5 Management<br>Foundations in Communication, Economics, and Global Awareness<br>Industry and Career<br>Innovation and Entrepreneurship<br>Principles of Management in Business<br>Technology in Arts and Business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Certificate in Management and Technology Foundation (Mandarin) | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview. | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Hanyu Shuiping Kaoshì) Level 4 or above                                          | NIL                                                                                                                                                                    | 16  | Digital Marketing and Social Media<br>Emerging Technologies Management<br>Industry and Career<br>Innovation and Entrepreneurship<br>Interdisciplinary Studies: Foundations in Communication, Economics, and Global Awareness<br>Principles of Management in Business<br>Technology in Arts and Business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Certificate in Music Foundation                                | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview. | Minimum of Grade 2 in 'N' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL IBT 32-34 OR CEFR B1.     | NIL                                                                                                                                                                    | 16  | Foundations in Communication, Economics, and Global Awareness<br>Harmonic and Rhythmic Ear Training<br>Industry and Career<br>Introduction to Performing Arts<br>Music Theory and Practice<br>Performance Techniques<br>Principal Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Certificate in Music Foundation (Mandarin)                     | 8         | 0         | Australia: Completion of Year 10 with at least 55% in four subjects. Bangladesh: Completion of the SSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in three subjects. Cambodia: Completion of the 'Lower Secondary Certificate' (Grade 9) with at least 55% in four subjects. Canada: Completion of Grade 10 with at least 55% in four subjects. China: Completion of 'Chuzhong' with at least 55% in four subjects. Hong Kong: Completion of Secondary 3 with at least 55% in four subjects. India: Completion of the 10th Standard with at least 55% in four subjects. Indonesia: Completion of SMP with at least 55% in four subjects. Japan: Completion of Lower Secondary School (Chugakko) with at least 55% in four subjects. Kenya: Completion of the KCPE with at least 55% in four subjects. Laos: Completion of 'Baccalauréat' with at least 55% in four subjects. Malaysia: Completion of PMR/PT3 with passes in four subjects. New Zealand: Completion of Year 10 with at least 55% in four subjects. Philippines: Completion of Grade 10 with at least 55% in four subjects. Singapore: Completion of the 'N' Level exam with at least 55% in four subjects. South Korea: Completion of Middle School (Joong-Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the 10th Standard with at least 55% in four subjects. Taiwan: Completion of junior high school with at least 55% in four subjects. Thailand: Completion of Mathayom 2 with at least 55% in four subjects. USA: Completion of Grade 10 with at least 55% in four subjects. Vietnam: Completion of Lower Secondary School with at least 55% in four subjects. In addition, the student will also need to submit a statement of purpose and pass an interview. | Minimum proficiency in Mandarin equivalent to a pass in 'O' Level Chinese Language, or a score at HSK (Hanyu Shuiping Kaoshì) Level 4 or above.                                         | NIL                                                                                                                                                                    | 16  | Introduction to Performing Arts<br>Foundations in Communication, Economics, and Global Awareness<br>Harmonic and Rhythmic Ear 10 Training<br>Industry and Career<br>Music Theory and Practice<br>Performance Techniques<br>Principal Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Diploma in Arts Management                                     | 16        | 0         | ● Minimum of two 'O' Level subject passes (not including English Language) or their equivalent; AND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL IBT 32-34 or its equivalent; | NIL                                                                                                                                                                    | 17  | Critical Thinking, Communication and Research 1A<br>Critical Thinking, Communication and Research 1B<br>Critical Thinking, Communication and Research 2A<br>Critical Thinking, Communication and Research 2B<br>Industry and Career 1A<br>Industry and Career 1B<br>Industry and Career 2A<br>Industry and Career 2B<br>Principles of Arts Management 1A<br>Principles of Arts Management 1B<br>Principles of Arts Management 2A<br>Principles of Arts Management 2B<br>Professional Practice and Projects 1A<br>Professional Practice and Projects 1B<br>Professional Practice and Projects 2A<br>Professional Practice and Projects 2B<br>Visual and Performing Arts in Context 1A<br>Visual and Performing Arts in Context 1B<br>Visual and Performing Arts in Context 2A<br>Visual and Performing Arts in Context 2B |
| Diploma in Business Administration                             | 16        | 0         | Minimum of two 'O' Level subject passes (not including English Language) or their equivalent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL IBT 32-34 or its equivalent  | NIL                                                                                                                                                                    | 17  | Accounts and Finance<br>Cross-cultural Competencies in Business<br>Human Resource Management<br>Industry and Career<br>Introduction to Business<br>Marketing and Consumer Behaviour<br>Technology and Business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Diploma in Civil and Construction Engineering Management       | 0         | 8         | 1. Minimum of 3 'O' Level subject passes or equivalent, with a grade of C6 and above in English and 2 Science subjects, OR 2. International Secondary Level Qualification passes in English, Mathematics and Science, OR 3. Certificate in Engineering Foundation from Capital College of the Arts, Management and Technology (and/or the College's predecessor)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL IBT 32-34 or its equivalent; | Matured students aged 30 years or older with more than 8 years working experience, OR Candidates with other qualifications will be considered on a case-by-case basis. | 17  | Applied and Engineering Mechanics<br>Civil Engineering Measurement and Cost Management<br>Civil Engineering Technology<br>Computer Aided Drafting (Theory and Practical)<br>Engineering Mathematics<br>Environmental Engineering<br>Hydrology and Hydraulics<br>Structural Design and Materials (Theory & Practical)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Diploma in Civil Engineering                                   | 6         | 6         | Minimum 3 'O' level or equivalent qualification including English-C6 and any 2 science subjects - C6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | GCE O Level English - C6                                                                                                                                                                | "or<br>3 years of Relevant experience if the candidate do not meet the entry requirement."                                                                             | 18  | ENGINEERING MATHEMATICS<br>ENGINEERING SCIENCE<br>CIVIL ENGINEERING TECHNOLOGY<br>CIVIL ENGINEERING DESIGN AND CONSTRUCTION MATERIALS<br>CONSTRUCTION CONTRACTS AND PROCUREMENT ROUTE<br>SOIL MECHANICS AND SITE SURVEYING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Courses                                                                             | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Language                                                                                                                                                                                                                                                 | Work Experience                                                                          | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Diploma in Communication Design Techniques and Applications                         | 0         | 12        | <p>To enter this program, the student must possess one of the following:</p> <ul style="list-style-type: none"> <li>• GCE O-Level with at least 3 passes including English and Art/Design (if taken)</li> <li>• NITEC/Higher NITEC in Design or related fields</li> </ul> <p>And</p> <p>Supplementary Requirements:</p> <ul style="list-style-type: none"> <li>• Professional References: One professional reference from an individual who can attest to the applicant's capabilities and the relevance of their work experience to the program.</li> <li>• Personal Statement: A comprehensive personal statement (300-500 words) detailing the candidate's interests, professional experience, reasons for pursuing the program, and career objectives.</li> <li>• Proof of Continuous Professional Development: Documentation of any additional qualifications, professional development, certifications, or training relevant to visual arts or visual arts education, highlighting an ongoing commitment to learning.</li> </ul> <p>Portfolio and Interview Requirements</p> <p>We are interested in your potential as a design professional and your commitment to developing design skills. Please prepare a simple portfolio that demonstrates your interest in design and creative thinking.</p> <p>Basic Portfolio Requirements:</p> <ul style="list-style-type: none"> <li>• 5-10 examples of creative work which can include: o Digital or hand-drawn sketches</li> <li>o Photography</li> <li>o Digital artwork</li> <li>o School/hobby art projects</li> <li>o Design exercises</li> <li>o Any creative projects from current work</li> <li>• Work samples can be basic but should show creative thinking and interest in visual communication</li> </ul> <p>Digital Presentation:</p> <ul style="list-style-type: none"> <li>• PDF format or simple website</li> <li>• Basic documentation of each piece (title, medium, brief description)</li> <li>• Clear images/scans of work</li> </ul> <p>Written Components:</p> <ul style="list-style-type: none"> <li>• Personal Statement (300-500 words) addressing: <ul style="list-style-type: none"> <li>o Why you're interested in communication design</li> <li>o Your career goals</li> <li>o How this program fits your professional development</li> </ul> </li> <li>• Professional CV highlighting: <ul style="list-style-type: none"> <li>o Current work experience</li> <li>o Relevant skills or interests</li> <li>o Any design-related experience or exposure</li> </ul> </li> </ul> | <p>GCE O Levels English, minimum C6 or its equivalent</p> <ul style="list-style-type: none"> <li>• IELTS score of 4.5 or equivalent</li> <li>• CEFR B1 or equivalent</li> <li>• CCAMT's Certificate in English Language Level 1 or equivalent</li> </ul> | NIL                                                                                      | 21  | Creative Content and Digital Marketing<br>Creative Portfolio Building<br>Design Elements<br>Design in Context<br>Digital Tools in Design                                                                                                                                                                                                                                                                                                                                                                                                         |
| Diploma in Construction Management                                                  | 6         | 6         | Written as "Refer to remarks"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | GCE O Level English - C6                                                                                                                                                                                                                                 | 3 years of Relevant experience if the candidate do not meet the entry requirement.       | 18  | CONSTRUCTION DESIGN PROCESSES AND PROCEDURES<br>PRINCIPLES OF LAW<br>MANAGEMENT OF CONSTRUCTION CONTRACTS<br>PROJECT MANAGEMENT AND IT APPLICATIONS<br>FINANCIAL MANAGEMENT AND CONTROL TECHNIQUES<br>CONSTRUCTION SAFETY MANAGEMENT                                                                                                                                                                                                                                                                                                             |
| Diploma in Construction Management (Chinese)                                        | 6         | 6         | Written as "Refer to remarks"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | GCE O Level Chinese - C6 or equivalent                                                                                                                                                                                                                   | 3 years of Relevant experience if the candidate do not meet the entry requirement.       | 18  | CONSTRUCTION DESIGN PROCESSES AND PROCEDURES<br>PRINCIPLES OF LAW<br>MANAGEMENT OF CONSTRUCTION CONTRACTS<br>PROJECT MANAGEMENT AND IT APPLICATIONS<br>FINANCIAL MANAGEMENT AND CONTROL TECHNIQUES<br>CONSTRUCTION SAFETY MANAGEMENT                                                                                                                                                                                                                                                                                                             |
| Diploma in Dance (Performance)                                                      | 16        | 0         | –Minimum of two 'O' Level subject passes (not including English Language) or their equivalent;–Other qualifications which will be considered on a case-by-case basis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | –Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL IBT 32-34 or its equivalent                                                                  | NIL                                                                                      | 17  | Critical Thinking Communication and Research<br>Dance Cultures<br>Dance Techniques<br>Industry and Career<br>Practice and Performance                                                                                                                                                                                                                                                                                                                                                                                                            |
| Diploma in Design                                                                   | 16        | 0         | At least a pass (Grade E) in A-levels (not including English) or equivalent or Polytechnic Diploma from a local polytechnic in Singapore or International Baculaureat Diploma or other equivalent qualifications will be considered on a case-by-case basis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | At least Grade C6 in GCE O-levels English or IELTS 5.5 or TOEFL 56 or Duolingo 85 (no component less than 75) or CCAMT Certificate in English Level 1                                                                                                    | NIL                                                                                      | 16  | Industry and Career 1A<br>Industry and Career 1B<br>Industry and Career 2A<br>Industry and Career 2B<br>Critical and Contextual Studies 1A<br>Critical and Contextual Studies 1B<br>Critical and Contextual Studies 2A<br>Critical and Contextual Studies 2B<br>Presentation, Communication and Research 1A<br>Presentation, Communication and Research 1B<br>Presentation, Communication and Research 2A<br>Presentation, Communication and Research 2B<br>Studio Practice 1A<br>Studio Practice 1B<br>Studio Practice 2A<br>Studio Practice 2B |
| Diploma in Digital Entrepreneurship and eCommerce Management                        | 8         | 0         | – Minimum of two 'O' Level subject passes (not including English Language) or their equivalent; • China: Completion of the 'Zhongkao' (Senior High School Entrance Examination) with satisfactory scores in at least five subjects. • Indonesia: Completion of the 'Sekolah Menengah Atas' (SMA) national final examination with strong results in five subjects, excluding English. • Laos: Completion of the 'Baccalauréat 1' with good grades in at least five subjects, excluding English. • Malaysia: At least five credits in the 'Sijil Pelajaran Malaysia' (SPM), excluding the English Language subject. • Philippines: Completion of the 'Junior High School Diploma' with strong grades in five subjects (other than English), under the K-12 system. • Taiwan: Successful completion of the 'Basic Competence Test' (BCT) for junior high school students with strong performance in five subjects, not including English. • Thailand: Completion of the 'Mathayom 3' (M3) with strong performance in five subjects (other than English). • Vietnam: Completion of the 'Lower Secondary Education Graduation Certificate' with high scores in at least five subjects, excluding English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL IBT 32-34 OR CEFR B1;                                                                         | NIL                                                                                      | 17  | Account and Finance (Elective)<br>Business Communication and Presentation<br>Circular Economy and Entrepreneurship<br>Content Strategy and Development<br>Decentralised Data Management (Elective)<br>Digital Commerce Landscape & Marketing Fundamentals<br>eCommerce – Concept to Reality<br>Financial Literacy for Entrepreneurs<br>Industry and Career<br>Introduction to Business (Elective)<br>Introduction to Web3 and Digital Economy (Elective)<br>Mobile Commerce<br>Understanding Consumers & Markets                                 |
| Diploma in Digital Entrepreneurship and eCommerce Management (Mandarin, E-Learning) | 8         | 0         | Minimum of two 'O' Level subject passes (not including English Language) or their equivalent. – China: Completion of the 'Zhongkao' (Senior High School Entrance Examination) with satisfactory scores in at least five subjects. – Indonesia: Completion of the 'Sekolah Menengah Atas' (SMA) national final examination with strong results in five subjects, excluding English. – Laos: Completion of the 'Baccalauréat 1' with good grades in at least five subjects, excluding English. – Malaysia: At least five credits in the 'Sijil Pelajaran Malaysia' (SPM), excluding the English Language subject. – Philippines: Completion of the 'Junior High School Diploma' with strong grades in five subjects (other than English), under the K-12 system. – Taiwan: Successful completion of the 'Basic Competence Test' (BCT) for junior high school students with strong performance in five subjects, not including English. – Thailand: Completion of the 'Mathayom 3' (M3) with strong performance in five subjects (other than English). – Vietnam: Completion of the 'Lower Secondary Education. Successful completion of CCAMT's Certificate in Foundation Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Minimum of a pass grade in 'O' Level Chinese Language or Pass a Mandarin Proficiency Test equivalent to Hanyu Shuiping Kaoshi (HSK) Level 4                                                                                                              | NIL                                                                                      | 17  | Account and Finance (Elective)<br>Business Communication and Presentation<br>Circular Economy and Entrepreneurship<br>Content Strategy and Development<br>Decentralised Data Management (Elective)<br>Digital Commerce Landscape & Marketing Fundamentals<br>eCommerce – Concept to Reality<br>Financial Literacy for Entrepreneurs<br>Industry and Career<br>Introduction to Business (Elective)<br>Introduction to Web3 and Digital Economy (Elective)<br>Mobile Commerce<br>Understanding Consumers & Markets                                 |
| Diploma in Electrical and Electronics Engineering                                   | 6         | 6         | Minimum 3 'O' level or equivalent qualification including English -C6 and any 2 science subjects - C6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL IBT 32-34 or its equivalent;                                                                  | "or 3 years of Relevant experience if the candidate do not meet the entry requirement. " | 18  | ENGINEERS MATHEMATICS<br>PRINCIPLE OF DESIGN<br>COMPUTER AIDED DESIGN (AUTOCAD)<br>PRINCIPLES OF ELECTRICAL AND ELECTRONICS<br>ELECTRICAL EQUIPMENTS<br>ELECTRICAL CIRCUITS                                                                                                                                                                                                                                                                                                                                                                      |
| Diploma in Electrical and Electronics Engineering 2021                              | 0         | 8         | 1. Minimum of 3 'O' Level subject passes or equivalent, with a grade of C6 and above in English and 2 Science subjects, OR2. International Secondary Level Qualification passes in English, Mathematics and Science, OR3. Matured students, aged 30 years and older, at least 8 years of working experience will be considered, OR4. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | English                                                                                                                                                                                                                                                  | NIL                                                                                      | 17  | Applied and Engineering Mechanics<br>Circuit Theory and Analysis (Theory and Practical)<br>Computer Aided Drafting (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Electronics Principles<br>Engineering Mathematics<br>Engineering Technology<br>Robotics Technology (Theory and Practical)                                                                                                                                                                                                                                 |

| Courses                                                                      | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Language                                                                                                                                                                                | Work Experience                                                                                                                                                        | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Diploma in Emerging Technologies and Entrepreneurship                        | 8         | 0         | Australia: Completion of Year 12 with at least 55% in four subjects. Bangladesh: Completion of the HSC with at least 55% in four subjects, excluding English. Brunei: Completion of the 'Brunei-Cambridge GCE 'O' Level' with at least 55% in four subjects. Cambodia: Completion of the Grade 12 with at least 55% in four subjects. Canada: High School Diploma with at least 55% in four subjects. China: Completion of the 'Gaokong' with at least 55% in four subjects. Hong Kong: Completion of HKDSE with at least 55% in four subjects. India: Completion of the 12th Standard with at least 55% in four subjects. Indonesia: Completion of SMA with at least 55% in four subjects. Japan: Completion of Upper Secondary School with at least 55% in four subjects. Kenya: Completion of the KCSE with at least 55% in four subjects. Laos: Completion of 'Baccalaurat' with at least 55% in four subjects. Malaysia: At least five credits in the SPM. Myanmar: Completion of Matriculation Exam (Grade 10) with at least 55% in four subjects. New Zealand: NCEA Level 2 with at least 55% in four subjects. Pakistan: Completion of Higher Secondary School Certificate (Grade 11) with at least 55% in four subjects. Philippines: Completion of Junior HS Diploma with at least 55% in four subjects. Singapore: Minimum of two 'O' Level passes. South Africa: Completion of Matriculation (Grade 11) with at least 55% in four subjects. South Korea: Completion of High School (Godeung Hakgyo) with at least 55% in four subjects. Sri Lanka: Completion of the O-Level exam with at least 55% in four subjects. Taiwan: Successful completion of the BCT with at least 55% in four subjects. Thailand: Completion of Mathayom 3 with at least 55% in four subjects. USA: High School Diploma with at least 55% in four subjects. Vietnam: Completion of Lower Secondary Education Graduation Certificate with at least 55% in four subjects. OR Successful completion of CCAMT's Certificate in Management and Technology Foundation. | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 OR IELTS 4.5 or TOEFL iBT 32-34 OR CEFR B1         | NIL                                                                                                                                                                    | 16  | Account and Finance (Elective)<br>Business Communication and Presentation (Elective)<br>Circular Economy Entrepreneurship (Collaboration with Rochester Institute of Technology)<br>Decentralised Data Management<br>Digital Assets and Cryptocurrencies: The Fundamentals<br>eCommerce – Concept to Reality (Elective)<br>Industry and Career<br>Introduction to Business (Elective)<br>Introduction to Web3 and Digital Economy<br>Web3 Governance and Community Building in the Digital Economy<br>Web3 Infrastructure and Protocols<br>Web3 Infrastructure and Scaling                                                                                                                                                                            |
| Diploma in Emerging Technologies and Entrepreneurship (Mandarin, E-Learning) | 9         | 0         | Minimum of two 'O' Level subject passes (not including English Language) or their equivalent; – China: Completion of the 'Zhongkao' (Senior High School Entrance Examination) with satisfactory scores in at least five subjects; – Indonesia: Completion of the 'Sekolah Menengah Atas' (SMA) national final examination with strong results in five subjects, excluding English; – Laos: Completion of the 'Baccalaurat' with good grades in at least five subjects, excluding English; – Malaysia: At least five credits in the 'Sijil Pelajaran Malaysia' (SPM), excluding the English Language subject; – Philippines: Completion of the 'Junior High School Diploma' with strong grades in five subjects (other than English), under the K-12 system; – Taiwan: Successful completion of the 'Basic Competence Test' (BCT) for junior high school students with strong performance in five subjects, not including English; – Thailand: Completion of the 'Mathayom 3' (M3) with strong performance in five subjects (other than English); – Vietnam: Completion of the 'Lower Secondary Education. Successful completion of CCAMT's Certificate in Foundation Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minimum of a pass grade in 'O' Level Chinese Language or Pass a Mandarin Proficiency Test equivalent to HanYu Shuiping Kaoshi (HSK) Level 4                                             | NIL                                                                                                                                                                    | 17  | Account and Finance (Elective)<br>Business Communication and Presentation (Elective)<br>Circular Economy Entrepreneurship (Collaboration with Rochester Institute of Technology)<br>Decentralised Data Management<br>Digital Assets and Cryptocurrencies: The Fundamentals<br>eCommerce – Concept to Reality (Elective)<br>Industry and Career<br>Introduction to Business (Elective)<br>Introduction to Web3 and Digital Economy<br>Web3 Governance and Community Building in the Digital Economy<br>Web3 Infrastructure and Protocols<br>Web3 Infrastructure and Scaling                                                                                                                                                                            |
| Diploma in Facilities Maintenance                                            | 0         | 8         | 1. Minimum of 3 'O' Level subject passes or equivalent, with a grade of C and above in English and 2 Science subjects, OR2. International Secondary Level Qualification passes in English, Mathematics and Science, OR3. Certificate in Engineering Foundation from Capital College of the Arts, Management and Technology (and/or the College's predecessors), OR4. Matured students with more than 3 years of relevant working experience, OR5. Candidates with other qualifications will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL iBT 32-34 or its equivalent; | NIL                                                                                                                                                                    | 17  | Facilities Operation, Maintenance, Security and Surveillance<br>Applied and Engineering Mechanics<br>Building Defects and Diagnoses<br>Computer Aided Drafting (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Engineering Mathematics<br>Fundamentals and Principles of Facilities Management<br>Workplace Safety, Health and Fire Protection Systems                                                                                                                                                                                                                                                                                                                                                                            |
| Diploma in Mechanical and Electrical Engineering                             | 0         | 8         | 1. Minimum 3 'O' Level subject passes or equivalent, with a grade of C6 and above in English and 2 Science subjects, OR 2. International Secondary Level Qualification passes in English, Mathematics and Science, OR 3. Certificate in Engineering Foundation from Capital College of the Arts, Management and Technology (and/or the College's predecessors), OR 4. Matured students aged 30 years or older with more than 8 years working experience, OR 5. Candidates with other qualifications will be considered on a case-by-case basis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL iBT 32-34 or its equivalent; | Matured students aged 30 years or older with more than 8 years working experience, OR Candidates with other qualifications will be considered on a case-by-case basis. | 17  | Applied and Engineering Mechanics<br>Computer Aided Drafting (Theory and Practical)<br>Electrical Machines, Drives and Models<br>Engineering Mathematics<br>Engineering Technology<br>M&E Services, Maintenance, Supervision and Management<br>Plumbing, Ventilation, and Gas Systems<br>Workplace Safety, Health and Fire Protection Systems                                                                                                                                                                                                                                                                                                                                                                                                         |
| Diploma in Mechanical Engineering                                            | 6         | 6         | Minimum 3 'O' level or equivalent qualification including English - C6 and any 2 science subjects - C6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | GCE O Level English - C6                                                                                                                                                                | "or<br>3 years of Relevant experience if the candidate do not meet the entry requirement."                                                                             | 18  | ENGINEERS MATHEMATICS<br>PRINCIPLE OF DESIGN<br>COMPUTER AIDED DESIGN (AUTOCAD)<br>MECHATRONICS<br>DESIGN OF MECHANICAL ELEMENTS<br>FLUID MECHANICS AND MECHANICAL MACHINERY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Diploma in Musical Theatre                                                   | 16        | 0         | Minimum of two 'O' Level subject passes (not including English Language) or their equivalent; AND • Minimum of a pass in 'O' Level English Language or IELTS 4.5 or TOEFL iBT 32-34 or its equivalent; OR • Other qualifications which will be considered on a case-by-case basis. Additionally, the student must also pass the audition and interview. Audition & Interview Requirements To determine the student's suitability for the course, they will need to go through a series of audition processes and must attend an interview.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL iBT 32-34 or its equivalent; | NIL                                                                                                                                                                    | 16  | Acting 1A<br>Acting 1B<br>Acting 2A<br>Acting 2B<br>Career & Industry 1A<br>Career & Industry 1B<br>Career & Industry 2A<br>Career & Industry 2B<br>Dance 1A<br>Dance 1B<br>Dance 2A<br>Dance 2B<br>Fitness 1A<br>Fitness 1B<br>Fitness 2A<br>Fitness 2B<br>Music Skills 1A<br>Music Skills 1B<br>Music Skills 2A<br>Music Skills 2B<br><br>Performance and Production 1A<br>Performance and Production 1B<br>Performance and Production 2A<br>Performance and Production 2B<br>Research and Writing 1A<br>Script Analysis 1A<br>Script Analysis 1B<br>Script Analysis 2A<br>Script Analysis 2B<br>Singing 1A<br>Singing 1B<br>Singing 2A<br>Singing 2B<br>Song and Dance 2A<br>Song and Dance 2B<br>Speech 1A<br>Speech 1B<br>Speech 2A<br>Speech 2B |
| Diploma in Music Performance                                                 | 16        | 0         | Applicants must meet at least one of the following: 1.GCE A-Level route – GCE A-Level qualifications (or equivalent pre-university qualifications); OR 2.Polytechnic route – A recognised Polytechnic Diploma; OR 3.Other equivalent qualifications, which will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Minimum of a C6 in 'O' Level English Language or OR Pass English Proficiency Test equivalent to CCAMT Certificate in English Level 1 or IELTS 4.5 or TOEFL iBT 32-34 or its             | NIL                                                                                                                                                                    | 16  | Aural Analysis and Musicianship 1A<br>Aural Analysis and Musicianship 1B<br>Aural Analysis and Musicianship 2A<br>Aural Analysis and Musicianship 2B<br>Chamber Music 1A<br>Chamber Music 1B<br>Chamber Music 2A<br>Chamber Music 2B<br>Composition 1A<br>Composition 1B<br>Composition 2A<br>Composition 2B<br>Harmony and Analysis 1A<br>Harmony and Analysis 1B<br>Harmony and Analysis 2A<br>Harmony and Analysis 2B<br>Industry and Career 1A<br>Industry and Career 1B<br>Industry and Career 2A<br>Industry and Career 2B<br>Principal Studies 1A<br>Principal Studies 1B<br>Principal Studies 2A<br>Principal Studies 2B                                                                                                                      |

| Courses                        | Full Time | Part Time | Academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Language                                                                                                                                                              | Work Experience                                                                                                                                                           | Age | Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------|-----------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                |           |           | – Other equivalent qualifications, which will be considered on a case-by-case basis.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | equivalent;                                                                                                                                                           |                                                                                                                                                                           |     | <p>Music in Context: Historical and Stylistic Studies 1A (Classical / Contemporary Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 1A (Traditional Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 1B (Classical / Contemporary Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 2A (Traditional Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 2A (Classical / Contemporary Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 2B (Traditional Performance Track Students Only)</p> <p>Music in Context: Historical and Stylistic Studies 2B (Classical / Contemporary Performance Track Students Only)</p>                                                                                                                                                                                                                                                                                                                      |
| Diploma in Visual Arts         | 16        | 0         | At least a pass (Grade E) in A-levels (not including English) or equivalent or Polytechnic Diploma from a local polytechnic in Singapore or International Baccalaureat Diploma or other equivalent qualifications will be considered on a case-by-case basis                                                                                                                                                                                                                                                                                                                                                                                                                                          | At least Grade C6 in GCE O-levels English or IELTS 5.5 or TOEFL 56 or Duolingo 85 (no component less than 75) or CCAMT's Certificate in English Level 1               | NIL                                                                                                                                                                       | 18  | <p>Industry and Career 2A</p> <p>Industry and Career 2B</p> <p>Studio Practice 2A</p> <p>Studio Practice 2B</p> <p>Critical and Contextual Studies 1A</p> <p>Critical and Contextual Studies 1B</p> <p>Critical and Contextual Studies 2A</p> <p>Critical and Contextual Studies 2B</p> <p>Industry and Career 1A</p> <p>Industry and Career 1B</p> <p>Presentation, Communication and Research 1A</p> <p>Presentation, Communication and Research 1B</p> <p>Presentation, Communication and Research 2A</p> <p>Studio Practice 1A</p> <p>Studio Practice 1B</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Master of Arts Design          | 12        | 24        | Applicants must possess an undergraduate Bachelor's Degree with a specialization or focus in the relevant field. Candidates are also required to prepare a portfolio of work completed so far. PEI hopes to see the following: A variety of art and design work – we want to see a range of styles and techniques - Work completed in or outside of your studies Ideas that didn't work - Research: for example sketchbooks, scrapbooks of things that inspire you, or design sheets - Photographs of 3D, and large 2D work are acceptable - Uncompleted or work in progress is also useful to see. We suggest between 10 and 20 slides/images would be sufficient.                                   | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3 | NIL                                                                                                                                                                       | 21  | <p>Design Stage 1 – Design Ideation</p> <p>Design Stage 2 – Design Development and Prototypes</p> <p>Design Stage 3 – Design Realisation and Production</p> <p>Industry and Career</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Master of Arts in Education    | 12        | 24        | Applicants must possess an undergraduate Bachelor's Degree with a specialization or focus in the relevant field.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3 | Candidates are expected to have experience working at educational institutions, following graduation. A recognised teaching qualification is desirable but not essential. | 21  | <p>Advanced Professional Practice in Subject Related Disciplines (Elective)</p> <p>Approaches to Learning for Learners with Special and Additional Needs (Elective)</p> <p>Assessment Theory into Pedagogic Practice (Elective)</p> <p>Barriers to Learning (Elective)</p> <p>Curriculum in the Contemporary World (Elective)</p> <p>Development of Learning: A case study (Elective)</p> <p>Gender &amp; Diversity (Elective)</p> <p>Inclusive Education: from Policy to Practice (Elective)</p> <p>Industry and Career</p> <p>Introduction to Criticality</p> <p>Leadership, Leader Identity and Educational Organisations (Elective)</p> <p>Leading Organisational Effectiveness in Education and Training (Elective)</p> <p>Mentoring and Coaching (Elective)</p> <p>Negotiated Individual Study in Education (Elective)</p> <p>Professional Development for Early Career Teachers (Elective)</p> <p>Reflective Practice for Early Career Teachers (Elective)</p> <p>Research Methods in Education</p> <p>Supporting Social, Emotional and Mental Health Needs (Elective)</p> <p>The Nature of Teaching and Learning (Elective)</p> <p>Thesis</p> |
| Master of Arts Visual Practice | 12        | 24        | Applicants must possess an undergraduate Bachelor's Degree with a specialization or focus in the relevant field. Candidates are also required to prepare a portfolio of work completed so far. PEI hopes to see the following: • A variety of work – to show a range of styles and technique • Work completed in or outside of a candidate's studies • Research: examples of various forms of investigation • Photographs of 3D, and large 2D work • A USB stick or online link with any digital and screen-based work • Sketch books and development work including: Examples of character design/development, observational sketches, examples of sequential illustrations - e.g. rough storyboards | Candidates should demonstrate proficiency in the English language, evidenced by an IELTS score of 6.0, or CEFR B2, or CCAMT's Certificate in English Language Level 3 | NIL                                                                                                                                                                       | 21  | <p>Developing your Creative and Professional Practice</p> <p>Industry and Career</p> <p>Reflect and Experiment</p> <p>Resolve and Exhibit</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |